



Eco Schools grant program 2019

Overview

Dates

Advice

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Resources

Q & A

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Eco Schools overview

NSW Environmental Trust

- Education
- Eco Schools

Eco Schools

- Environmental outcomes
- Education outcomes
- Teacher Professional Development
- School Community Partnerships for Sustainability



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A group of seven children and one adult are posing outdoors, holding up various harvested vegetables including carrots, potatoes, and celeriac. The children are wearing yellow polo shirts and dark shorts, with some wearing wide-brimmed hats. The adult, a man with a beard and glasses, is wearing a black t-shirt with the text "SHAWNUFF WIN EASY" and a hat. The background shows a brick building and trees. The image has a torn-edge effect.

Eco Schools 2019 Dates

Eco Schools key dates

29 April	Grant opens
6 June	Sustainable Schools NSW webinar
1 July (3pm)	Applications close (3.5 weeks)
Aug – Oct Tbc	Technical committee review Technical committee meeting Announcements to schools



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**Application
forms**

Environmental Trust – Eco Schools Guides and forms

Program guidelines:

- About the program
- Application process
- Developing your project
- Assessment criteria
- Assessment and approval
- Managing your grant

Application guideline:

- How to complete the application form
- Checklist

Application Form



NSW Environmental Trust's Eco Schools Grants Program

Application Form

Closing Date: 3pm Monday 1 July 2019

Proposal summary

School name

Project title



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Resources

Eco Schools page

- Grant information
- Application forms
- Project categories and case studies
- Indicative costs
- Past grants & summaries
- Curriculum Links
- Videos

Funding and support > NSW Environmental Trust > Grants available
> Eco Schools



Eco Schools

The Eco Schools grants program funds environmental management projects that promote learning opportunities for students, teachers and the community.

The 2019 round of the Eco Schools Program is now open and closes on Monday, 1 July 2019 at 3.00pm.

Purpose

The Eco Schools program funds schools to provide hands-on environmental education with strong student participation.

The program funds projects that feature:

- environmental benefits – more efficient resource use and/or improvements to the local environment
- student participation – the development of knowledge, values and behaviour that support environmental sustainability
- teacher engagement – access to professional development and help with integrating environmental management with other aspects of the curriculum
- partnership with the community – schools and the community exploring opportunities to work together to promote sustainability.

Funding available

80 individual grants of \$3,500 are available to schools.

Contact us

Environmental Trust

02 8837 6093

Email

More information

How your application is assessed

Eco Schools project categories and case studies

Eco Schools: biodiversity

Eco Schools: energy

Eco Schools: community partnerships

Eco Schools: gardens

Eco Schools: special needs

Eco Schools: waste

www.environment.nsw.gov.au/funding-and-support/nsw-environmental-trust/grants-available/eco-schools



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Sustainable Schools NSW

- Resources
- Local networks for support / collaboration
- Student leadership



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Environmental and Zoo Education Centres

Sustainability Action Process

- extended investigation
 - action learning scaffold
 - project based learning
-
- energy use and efficiency
 - water use and efficiency
 - waste and materials
 - biodiversity,
 - Transport
 - kitchen gardens
 - thermal comfort



Sustainability action process
Biodiversity
Years 3-6

Making the case | Defining the scope | Developing the proposal | Implementing | Reflecting and evaluating

Making the case for change

We have altered our environment in ways that have changed the natural balance in surrounding environments and impacted living things that inhabit them. We can take a range of actions to improve the biodiversity in our school and local environment.

Exploring biodiversity

What do I know about living things and biodiversity?

How and where will I find out more about the biodiversity in our school and in the local environment?

What does biodiversity have to do with sustainability?

What is [biodiversity](#)? What about [biodiversity in Australia](#)? Explore [NSW ecosystems](#). There are a lot of YouTube videos exploring what biodiversity is and why it is important. Here are a few: [International year of biodiversity 2010](#), [Learning to protect biodiversity](#), [Biodiversity video](#). Find examples of the types of biodiversity in [national parks](#) in your local area. You could investigate biodiversity by visiting your local parkland.

Go on a [Wilderquest](#) adventure to learn more about biodiversity and ecosystems.

Have you noticed birds around your school? Conduct a [bird survey](#) in your school grounds.

Conduct your own [field study](#) to find out what species inhabit your school environment. The [Atlas of living Australia](#) shows you other locations where these species live and to allows you [get involved](#) by adding your observations to a shared data base.

Assessing your current situation

Investigating concepts related to biodiversity

Stating the case for what needs to change and why

Leaf litter provides a clue to the biodiversity of soil

[Learning journal \(.docx 84kB\)](#)
[Teacher notes \(.docx 78kB\)](#)
[NSW syllabus links \(.docx 127kB\)](#)
[Australian curriculum links \(.docx 81kB\)](#)



Questions & Answers

Eco schools Video Case studies

Bonnyrigg HS

[Medieval Garden](#)

Belmore South PS

[Planting Lilly Pillies to Improve Air Quality](#)

Chatswood IEC

[Gardening and Bushcare](#)

Hurstville PS

[Support Unit Students' Food Garden](#)



Tips

- Have a look at the [indicative costs](#) list to check on your budget item estimates. Hint: Items can be sourced free e.g. Mulch from the council, used plant pots from the community, expertise from parents
- Includes a concise description of specific project activities in your project plan (Section C2, Column 1) and link it to one (or more) outcomes (Columns 2-5), and include learning outcomes statements
- Integrate [student action learning](#) into the planning, development and review of your project and get students to document the project through photos and videos
- How will the project link to the school community now and in the future – look at Case studies under categories



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'Sustainability is a goal in which society meets the needs of the present without compromising the ability of future generations to meet their own needs'
- United Nations World Commission on Environment and Development



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